



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2023 – 2024)

TOPIC: NUMBER CONCEPTS (101-200)





CHAPTER CHECK UP WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

(ANSWER KEY)

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1 A. Cross out the greatest number and tick the smallest number in the given ice-creams below.**

a.  b.  c.  d. 

**Q1 B. Sort the even and odd numbers from above ice-creams and write them below in the space provided.**

<b>EVEN NOS</b>	<b>192</b>	<b>200</b>	<b>188</b>	<b>194</b>	<b>152</b>	<b>176</b>
<b>ODD NOS</b>	<b>109</b>	<b>129</b>	<b>115</b>	<b>121</b>	<b>133</b>	<b>187</b>

**Q2 A. Write the number name for the numbers given below.**

a. 180 - One hundred eighty.

b. 131 - One hundred thirty one.

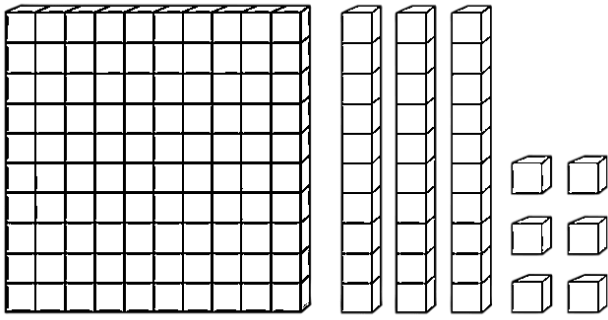
**Q2 B. Write the numeral for the given number names.**

a. One hundred fifty five - 155      b. One hundred ninety three - 193

**Q3. Fill in the missing numbers before, between and after.**

BEFORE	BETWEEN	AFTER
149	<b>150</b>	<b>151</b>
<b>169</b>	170	<b>171</b>
183	<b>184</b>	185

**Q4. Look at the image below and answer the following.**



<b>H</b>	<b>T</b>	<b>O</b>
<b>1</b>	<b>3</b>	<b>6</b>

a. Write the number name for the number shown in the image.

**One hundred thirty six.**

b. Is the number shown in the image an odd or even number? **Even**

c. The digit 1 in the above formed number is in **hundreds** place and its value is **100**

d. The number that comes after the above formed number is **137**.

e. Expand the above number formed in both the ways-

**1** hundreds + **3** tens + **6** ones.

**100** + **30** + **6**

**Q5. Observe the image below and fill in the blanks.**



a. Starting with the strawberry, the apple is in **sixth** position (ordinal number name) and avocado is in the **7<sup>th</sup>** place (ordinal number).

b. The mangosteen is in 5<sup>th</sup> place while the banana is in the **fourth** position (ordinal number name).

c. Pineapple is in the **second** position (ordinal number name).

d. Watermelon is in the **10<sup>th</sup>** place (ordinal number).

e. The strawberry is in the **1<sup>st</sup>** position (ordinal number) and the pear is in the **third** place (ordinal number name).

Q6. Compare the numbers given below by inserting the appropriate sign  $>$ ,  $<$  or  $=$ .

a. 123  174

b. 190  160

c. 111  111

Q7. Arrange the numbers in ascending order.

a. 169      200      113      143

b. 117      115      119      111

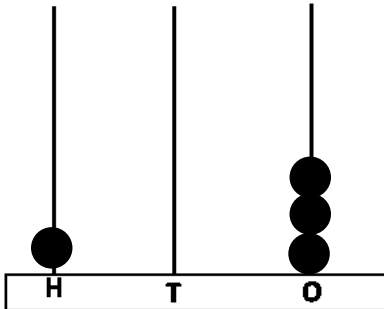
                

c. 160      200      190      130

Q8. Draw beads on the abacus and expand in both the ways.

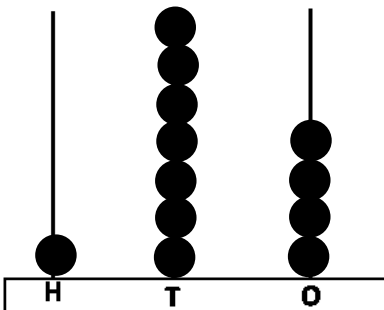
a.



H	T	O
1	0	3

  1   hundreds +   0   tens +   3   ones  
 100  +   00  +   3  

b.



H	T	O
1	7	4

  1   hundreds +   7   tens +   4   ones  
 100  +   70  +   4